

**TEXAS STATE VITA****I. Academic/Professional Background**

## A. Name and Title

Name: Cecilia T. Perez

Title: Clinical Lecturer

## B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
MSCD	2000	Texas State University	Communication Disorders	
BSCD	1998	Texas State University	Communication Disorders	

## C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Bilingual Clinical Lecturer, Department of Communication Disorders	Texas State University. San Marcos		August 25, 2016 - Present

## E. Other Professional Credentials (licensure, certification, etc.)

Certificate of Clinical Competency, American Speech-Language-Hearing Association. (April 30, 2001 - Present). License Number: 12040112.

[ASHA-1.jpg](#)

Member American Speech-Language-Hearing Association, American Speech-Language-Hearing Association. (April 30, 2001 - Present). License Number: 12040112.

[ASHA 2023-1.jpg](#)

License Speech-Language Pathologist, Texas State Board of Examiners for Speech-Language Pathology and Audiology. (April 30, 2018 - April 30, 2024). License Number: 100269.

[Tx License 2022-1.jpg](#)

**II. TEACHING**

## A. Teaching Honors and Awards:

Award / Honor Nominee: Faculty Excellence Award, Texas State University College of Health Professions.

August 25, 2020 - May 2021

[Faculty Excellence Award Nomination-1.pdf](#)

Additional Comments: Nominee for Faculty Excellence Award for teaching in the College of Health Professions.

August 25, 2017 - May 30, 2018

[Faculty Excellence Award Nomination 2018-1.pdf](#)

Additional Comments: Nominee for Faculty Excellence Award for teaching in the College of Health Professions.

B. Courses Taught:

Texas State University:

CDIS 4344 - CLIN PRAC CDIS

CDIS 5344 - ADV CLIN PRAC CDIS

E. Teaching Grants and Contracts

2. Submitted, but not Funded, External Teaching Grants and Contracts:

Gonzales, Maria D (Principal), Percent Contribution: 80%, Johnson, Linda E (Co-Principal), Percent Contribution: 10%, Perez, Cecilia T, Percent Contribution: 10%. Project PRWL: Picture It, Read It, Write It, Live It Literacy Program, Autin Community Foundation, Private / Foundation / Corporate, \$25,000.00. (Submitted: May 2021). Grant.

[Gonzales et al Grant Proposal-1.docx](#)

[PRWL Project Budget-1.xlsx](#)

F. Other:

Guest Lecture, CDIS 1331, Texas State University. San Marcos, TX, United States. 60. (October 25, 2018).

Supervision, Supervision of Teletherapy with clients in El Salvador, Texas State University. San Salvador, El Salvador. 10. (January 24, 2020 - March 15, 2020).

Additional Comments: Supervised students utilizing teletherapy to provide services to clients in El Salvador.

Supervision, CDIS 5344, Texas State University Clinic. San Marcos, TX, United States. 12. (January 20, 2018 - December 10, 2018).

[Digital Measures Clinical Feedback 2018-1.pdf](#)

Additional Comments: Spring 2018

Overall Mean Rating 4.8

Summer 2018

Overall Mean Rating 4.3

Fall 2018

Overall Mean Rating 4.8

Supervision, Clinical Supervision, TXST. Round Rock, United States. 8. (January 22, 2019 - December 4, 2019).

Additional Comments: Average rating for all semesters, spring, summer, and fall: 4.5.

Supervision, Clinical Supervision, Texas State University. Round Rock, TX, United States. 40. (February 3, 2020 - November 23, 2020).

[CeciPerez Annual Review-1.pdf](#)

Additional Comments: Turned our in-person clinic into a virtual clinic in the matter of two weeks. Led 20 second year graduate student clinicians through 3 Simucase cases so that they could complete their necessary clinic hours for graduation and certification. Supervised one second-year graduate student for approximately 40 clinic hours, virtually, so that she could obtain all of her hours for graduation and certification. Completed two summer semesters with first year graduate students and completed 4 Simucase cases with my supervision pod. Completed entire fall semester using the hybrid in-person/virtual model with first year-graduate students. Overall student feedback average for 2020: 4.85. All ratings from students were very good or superior with all ratings for the fall semester being superior. I continued my support of Ms. Jennifer Johnson's Transgender Voice Clinic and developed the bilingual Literacy Clinic with Ms. Linda Johnson with our first client receiving treatment in the spring of 2021. Supervised the 1<sup>st</sup> year clinician of the year, 2<sup>nd</sup> year clinician of the year, and the recipient of the Empress Zedler Scholarship.

#### G. Teaching Professional Development Activities Attended

Tutorial, "Cybersecurity Training," Texas State University, Round Rock, TX, United States. (August 25, 2020).

Workshop, "Equal Opportunity Employment & Title IX," Texas State University, Round Rock, TX, United States. (August 21, 2020).

Tutorial, "Equal Opportunity Employment & Title IX," TXST, Round Rock, TX, United States. (August 7, 2018).

Self-Study Program, "The Student-Clinical Educator Relationships," CAPSCD, San Marcos, TX, United States. (December 30, 2017).

Self-Study Program, "Foundations of Clinical Education," CAPSCD, San Marcos, TX, United States. (August 25, 2017).

Workshop, "Allies Training," TXST, San Marcos, TX, United States. (April 10, 2017).

Workshop, "Supporting Transgender/Non Binary Students," TXST, San Marcos, TX, United States. (April 10, 2017).

Workshop, "The Guide on the Side: Strategies for Mentoring Graduate Students," TXST, San Marcos, TX, United States. (March 8, 2017).

Workshop, "Begining TRACS for New Faculty Orientation," TXST, San Marcos, TX, United States. (August 24, 2016).

### III. SCHOLARLY/CREATIVE

#### A. Works in Print (including works accepted, forthcoming, in press):

##### 1. Books:

##### d. Chapters in Books:

##### Refereed:

Schwarz, A. L., & Perez, C. (2019). Chapter 3: Normal speech-language development. In *Overview of communication disorders: Including culturally and linguistically diverse content and perspectives*. Matthews, N.C.: Kona Publishing & Media Group.

[Schwarz 03\\_Gonzales\\_Ch\\_03\\_V2 07-29-19 8am-1.pdf](#)

##### 2. Articles:

##### a. Refereed Journal Articles:

Bloom, R., Tufano, V. C., & Perez, C. (2022). Registered Nurses' and Speech Language Pathologists' Interprofessional Collaboration: A Systematic Scoping Review of the Literature. *Nursing Forum*, 1–8.

[acceptance letter-Nursing Forum-1.mhtml](#)

##### B. Works Not in Print:

##### 2. Invited Talks, Lectures, and Presentations:

Perez, C. T., "Clincal Cornucopia," Texas State University, Classroom, San Marcos, TX, United States. (November 27, 2017).

Perez, C. T. (Presenter), A Century of Conflict: Peaceable Protest Through Music, Poetry, Literature and Art, "A Century of Conflict: Peaceable Protest Through Music, Poetry, Literature and Art, Iraq War Through Afghanistan," Texas State University Department of Communication Disorders, Centennial Hall, San Marcos. (February 10, 2017).

##### 5. Other Works not in Print:

## a. Works "submitted" or "under review":

## Journal Articles:

Bloom, R. D., Tufano, V. C., & Perez, C. T. (Submitted / Under Review). Registered Nurses' and Speech Language Pathologists' Interprofessional Collaboration Research in its Infancy: A Systematic Scoping Review of the Literature. *Journal of Clinical Nursing*. (February 28, 2022)  
[Journal of Clinical Nursing - Your manuscript JCN-2022-0498-1.pdf](#)  
 Additional Comments: The article was not accepted for the Journal of Interprofessional Care so we have resubmitted to the Journal of Clinical Nursing

## c. Other Works Not in Print:

## Posters:

Gonzales, M. D., Resendiz, M. D., Perez, C. T., Loney, J., American Speech Language Hearing Association Convention, "Ten recommended steps resulting in a successful international collaboration," American Speech-Language Hearing Association, Boston Convention Center/Virtual, Boston, MA, United States. (November 18, 2021).

[2021 ASHA Poster-1.pptx](#)

Resendiz, M. D., Gonzales, M. D., Tipps, J. D., Perez, C. T., Pina, R., Belasco, E. M., American Speech Language Hearing Association Convention, "Progress of bilingual preschoolers participating in an intensive summer language intervention," American Speech Language Hearing Association, Los Angeles Convention Center, Los Angeles, CA, United States. (November 10, 2017).

[Progress of Bilingual Preschoolers-1.pdf](#)

Flores, I., Simmons, H., Wallace, T., Schwarz, A. L., Resendiz, M. D., Perez, C. T., Ninth International Research Conference for Graduate Students, "Variation in low frequency vocabulary word choice in English-Spanish bilinguals," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 7, 2017).

## C. Scholarly / Creative Grants and Contracts:

## 2. Submitted, but not Funded, External Grants and Contracts:

Schwarz, Amy L (Principal), Percent Contribution: 25%, Bloom, Rosaleen Duggan (Co-Principal), Percent Contribution: 24.5%, Tufano, Virginia Emma (Co-Principal), Percent Contribution: 24.5%, Bowers, Jessica Ree (Co-Principal), Percent Contribution: 10%, Perez, Cecilia T (Co-Principal), Percent Contribution: 10%, Galemore, Emilie Adele (Co-Principal), Percent Contribution: 5%, Covington, Barbara G (Supporting), Percent Contribution:

1%, Price, Larry R (Other). Reducing Stress & Improving Language Input In Parents of Language-Impaired Children in Medically Underserved Communities: The Problem-Solving & Play Interdisciplinary Telehealth Intervention, Texas State University, Federal, \$413,391.00. (Submitted: February 9, 2021). Grant.

[Schwarz NINR 02.16.2021 KC2269.FinalApplication.postsubmission-1.pdf](#)

Additional Comments: (1) In the budget justification, the contributions of Jessica Bowers, Ceci Perez, and Emilie Galemore are shown in the Other Direct Costs section as human subjects' tuition to the Texas State Speech, Language, & Hearing Clinic.

(2) Herve Abdi at the University of Texas at Dallas also is providing statistical support for Aim 2.

E. Scholarly / Creative Professional Development Activities Attended:

Continuing Education Program, "39.5 CEU Hours," ASHA, Rockville, United States. (April 17, 2020 - July 31, 2020).

[2020 ASHA CE Transcript-1.pdf](#)

Workshop, "CITI Human Research Social and Behavioral Research," Collaborative Institutional Training Initiative, Round Rock, TX, United States. (February 24, 2020 - February 25, 2020).

[CITICertificate 2020-1.pdf](#)

Additional Comments: Completed CITI training for participation in research with Dr. Maria Resendiz.

Conference Attendance, "American Speech-Language Hearing Association National Conference," American Speech-Language Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 10, 2017).

## IV. SERVICE

### A. Institutional

#### 2. College:

Member, Student Research Committee. (August 27, 2018 - Present).

Participant, College of Health Professions Poverty Simulation. (March 29, 2019).

#### 3. Department/School:

Organizer, Clinic Fall Festival. (October 1, 2021 - Present).

Additional Comments: Organized graduate and undergraduate students in creating and executing the Clinic Fall Festival which was held the last week of October for the clients in our Speech-Language-Hearing Clinic.

Member, Graduate Admissions Committee. (August 25, 2021 - Present).

Member, Alumni Committee. (August 25, 2017 - Present).

Participant, Bobcat Days. (October 16, 2016 - Present).

Additional Comments: Represented CDIS at Bobcat Days 2022

Chair, Diversity Day Committee. (September 1, 2016 - Present).

[Orange Blue Nature Pattern Yellow Church Program \(3\) \(1\)-1.pdf](#)

[Disrupting systems Diversity 2023-1.pdf](#)

Additional Comments: Organized and planned for 11th annual Diversity Day: We've Got You Covered: Supporting Students, Faculty, and Clients Through Self-Care

Chaired, organized, and planned for 11th annual Diversity Day: Disrupting, Dismantling, and Designing the Field of Speech, Language, and Hearing Sciences

Graduate Advisor, Bilingual Cognate Department of Communication Disorders. (August 25, 2016 - Present).

Additional Comments: Met with bilingual concentration students every two weeks. Led, developed, organized learning projects, activities, and opportunities in the Bilingual concentration.

Graduate Advisor, Bilingual Interest Group. (August 25, 2016 - Present).

Additional Comments: Lead faculty advisor for Bilingual Interest Group. Organized a book drive and book blessings to support book blessings for local Little Free Libraries. Organized and held two Bilingual Interest Group meetings with two guest speakers.

Member, Undergraduate Admissions Committee. (August 25, 2020 - November 23, 2020).

Participant, Bobcat Days. (October 19, 2019).

Member, Undergraduate Admissions Committee. (August 25, 2017 - August 25, 2019).

Member, Service Learning Task Force. (September 7, 2018 - May 11, 2019).

Participant, Bobcat Days. (October 20, 2018).

Participant, Bobcat Days. (October 14, 2017).

Member, Hooding Committee. (August 25, 2016 - August 25, 2017).

Participant, Bobcat Days. (November 19, 2016).

C. Community:

Volunteer, Round Rock ISD Transition Fair, Round Rock, TX. (February 2, 2019).

Participant, Participant Georgetown Alzheimer's Walk. (October 13, 2018).

D. Organization Memberships:

American Speech-Language-Hearing Association (ASHA). (April 30, 2001 - Present).

[ASHA 2023-1.jpg](#)

E. Service Honors and Awards:

Award / Honor Recipient: Michael Wilkerson Service Award, Texas State Student  
Diversity and Inclusion.

May 14, 2019